

# BRIEFING PACKET STATE AND REGIONAL RELEASE

## COMMONWEALTH ACCOUNTABILITY TESTING SYSTEM (CATS)

### ACCOUNTABILITY CYCLE 2002

Baseline: 1998-1999 – 1999-2000

Biennium 1: 2000-2001 – 2001-2002



**Kentucky Department  
of Education**

*Embargoed until  
September 19, 2002  
10:00 am EDT*

**KENTUCKY DEPARTMENT OF EDUCATION**

Gene Wilhoit, Commissioner

September 19, 2002

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**ADDENDUM: ALPHABETICAL LISTING OF SCORES BY DISTRICT, GRADE AND SCHOOL**

## Introduction

This is the report for the first biennium of the Long-Term Accountability System of the Commonwealth Accountability Testing System (CATS). The report summarizes information pertaining to each school's Accountability Classification. It represents the first application of the Growth Chart unique to each school (see sample Growth Chart below). Each school has a precise target to meet or exceed in each biennium to be in the Meeting Goal area of the graphic, and thus on target to reach 100 or Proficiency by 2014. The target values for each school include a standard error or fairness margin for the Goal and Assistance Lines. Because of this, the Long-Term Accountability Model gives an acceptable cushion to schools in that if a school is just *below* the Goal line, but within one standard error, the school is treated as if (or categorized as if) the school was at or above the Goal Line. The same holds true for the Assistance Line. The Accountability Classification for each school can be found in the *CATS School and District Accountability Results, School and District Listing*.

Besides establishing a system of rewards for school improvement, CATS also provides sanctions for schools that do not demonstrate required growth (see 703 KAR 5:120 Assistance for schools; guidelines for scholastic audit). According to regulation, all schools falling into the Assistance classification are rank-ordered from highest to lowest according to the school's combined 2001/2002 accountability index. This set of schools is then divided into thirds. The top third are designated Level 1 schools, the middle third Level 2, and the bottom third Level 3. The following bullets briefly summarize the audit/review process for these schools:

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- Level 3 Schools will be scheduled for scholastic audits by an external team coordinated by KDE. The school shall adhere to the requirements for a "Level 3" school as defined in 703 KAR 5:120 Sections 4, 5, 6, 7, 8 and 9. Level 3 schools shall receive education assistance from a Highly Skilled Educator under KRS 158.782 and a scholastic audit. Assistance Level 3 schools may be eligible to receive Commonwealth School Improvement Funds.
  - Level 2 Schools are required to receive a scholastic review by a team set up by KDE. The team must include local district members. The school shall adhere to the requirements for a "Level 2" school as defined in 703 KAR 5:120 Section 3. Level 2 schools shall receive a scholastic review facilitated by a designee of the Commissioner of Education with assistance from the district's central office staff. Assistance Level 2 schools may be eligible to receive Commonwealth School Improvement Funds.
  - Level 1 Schools are required to receive a scholastic self-review by a team set up by the local school district. The school shall adhere to the requirements for a "Level 1" school as defined in 703 KAR 5:120 Section 2. Level 1 schools must to conduct a scholastic review and self-study facilitated by the district's professional development coordinator with assistance provided by Kentucky Department of Education (KDE) staff. Assistance Level 1 schools may be eligible to receive Commonwealth School Improvement Funds.

The following bullets summarize important points about the CATS Long-Term Accountability Model:

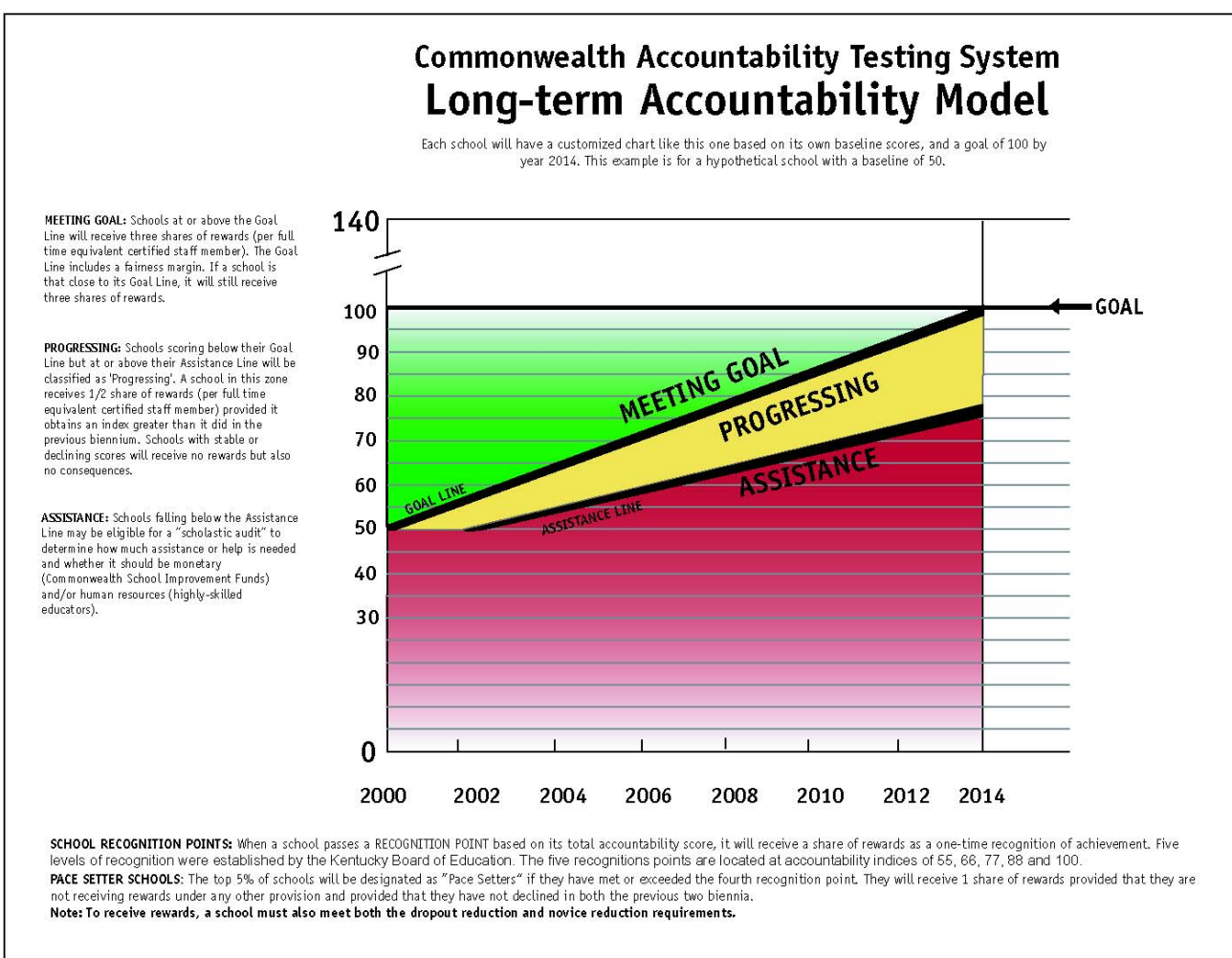
- The Goal Line represents the point above which schools become eligible for monetary rewards for *growth*. Notice how it is represented by a straight line that begins in 2000 at the baseline and ends in 2014 at 100.
- The Assistance Line represents the point below which a school becomes eligible for assistance from the state; a straight line that begins in 2002 at the baseline and ends in 2014 at 80.
- Both of the above lines (the Goal Line and the Assistance Line) have a standard error associated with the line that ranges from approximately .5 to 3.0 depending upon school level (elementary, middle and high school) and the number of students in the school.

- Schools between the Goal Line and the Assistance Line are considered Progressing and are held harmless in the accountability system if they continue to demonstrate some level of growth.
- For a school to be eligible for any rewards, it must also meet the novice reduction and dropout criteria:

Schools must reduce their percent of novices on a schedule so that by 2014, the school has 5 percent or less of its students scoring novice.

High schools must have a dropout rate less than or equal to 5.3 percent or reduce their percent of dropouts by 0.5 percent, but still have a dropout rate less than or equal to 6 percent.

- The Long-Term Accountability Model also has provisions for establishing a set of one time Recognition points and also defines the requirements for being a “Pace Setter” school.



## Observations

### ELEMENTARY SCHOOL PERFORMANCE:

- Students are tested in Reading, Language Arts and Mathematics at the End of Primary with multiple-choice questions; Reading, Writing and Science at the 4<sup>th</sup>-grade level with multiple-choice and open-response questions, a writing sample and a writing portfolio; and Mathematics, Social Studies, Arts and Humanities and Practical Living/Vocational Studies at the 5<sup>th</sup>-grade level with multiple-choice and open-response questions.
- Students with disabilities who cannot participate in the regular curriculum, and consequently the regular assessments, submit an Alternate Portfolio at the 4<sup>th</sup>-grade level for accountability.
- Compared to the goal of 100, students scored highest in Reading at 81.9.
- In Reading, 60.3 percent of the students scored proficient or distinguished, with 9.2 percent scoring high apprentice. Only 14.9 percent remain in the novice category.
- The second-highest performance was shown in Science at 77.3.
- In Science, 6.5 percent of the students scored at the distinguished performance level; 35 percent scored proficient; and 20.4 percent scored in the high apprentice range.
- The lowest performance area is Arts and Humanities, with an overall index of 49.3.

### **MIDDLE SCHOOL PERFORMANCE:**

- Students are tested in Reading, Language Arts and Mathematics at the 6<sup>th</sup>-grade level with multiple-choice questions; Reading, Writing and Science at the 7<sup>th</sup>-grade level with multiple-choice and open-response questions, a writing sample and a writing portfolio; and Mathematics, Social Studies, Arts and Humanities and Practical Living/Vocational Studies at the 8<sup>th</sup>-grade level with multiple-choice and open-response questions.
- Students with disabilities who cannot participate in the regular curriculum, and consequently the regular assessments, submit an Alternate Portfolio at the 8<sup>th</sup>-grade level for accountability.
- Compared to the goal of 100, Reading showed the highest achievement at 81.3.
- In Reading, 55.7 percent of the 7<sup>th</sup> grade students were proficient or distinguished, with 12.5 percent scoring high apprentice.
- The second-highest performance was shown in Social Studies and Practical Living/Vocational, at 67.7 and 67.6, respectively.
- In Social Studies, 32.3 percent of 8<sup>th</sup>-grade students were proficient or distinguished, with 15.5 percent at high apprentice. In Practical Living/Vocational Studies, 35.9 percent of students were proficient or distinguished, with 42.6 percent at apprentice.
- The lowest performance area is Writing, with an overall index of 46.3.
- In Writing, 41.7 percent of the students in grade 7 are still scoring in the novice level. While this is a decrease of over 4 percent from last year (46.9), this still represents an area of concern.

### **HIGH SCHOOL PERFORMANCE:**

- Students are tested in Reading, Language Arts and Mathematics at the 9<sup>th</sup>-grade level with multiple-choice questions; Reading and Practical Living/Vocational Studies at the 10<sup>th</sup>-grade level with multiple-choice and open-response questions; Mathematics, Science, Social Studies and Arts and Humanities at the 11<sup>th</sup>-grade level with multiple-choice and open-response questions; and Writing at the 12<sup>th</sup>-grade level with a Writing sample and a Writing Portfolio.
- Students with disabilities who cannot participate in the regular curriculum, and consequently the regular assessments, submit an Alternate Portfolio their last year of high school for accountability.
- The four core subjects of Reading, Mathematics, Science and Social Studies showed scores all within a range of 62.3 to 68.1, compared to the state goal of 100.
- The highest were Practical Living/Vocational Studies and Social Studies, at 72.7 and 68.1, respectively.
- The lowest achievement was shown in Mathematics and Writing, at 62.3 and 60.1, respectively.

- In Mathematics, 30.3 percent of the students scored proficient or distinguished, with 11.8 percent in the high apprentice category.

- In Social Studies, 30.2 percent of the students scored proficient or distinguished, with another 16.1 percent scoring high apprentice.
- In Science, 31.3 percent of the students scored proficient or distinguished, with another 14.2 percent scoring high apprentice.

### ALL GRADES AND CONTENT AREAS:

While all trend data should be interpreted with caution, each subject area and grade level appears to be making progress. The gains are slight, but encouraging, particularly in the basic core subject areas.

There is still a gap between the performance of elementary schools and that of middle and high schools. There are areas of concern at the middle and high level, with writing being foremost.

Although all regions of the state are making progress at the elementary level, Regions 3 and 8 trail, with overall indices of 69.5 and 69.6, respectively. However, Regions 3 and 8 did make the largest gains (over 3 index points) compared to the other regions. Regions 2 and 4 are the highest performers, with indices of 76.6 and 74.9, respectively.

At the middle school level, Regions 3 and 8 are the lowest, with indices of 62.6 and 65.0, respectively. However, Regions 3 and 8 did make the largest gains (approximately 2 index points) compared to the other regions. Regions 2 and 4 are the highest, with indices of 73.2 and 72.2, respectively.

At the high school level, Regions 6 and 8 are the lowest, with indices of 64.6 and 60.8, respectively. Regions 4 and 5 are the highest, with indices of 72.2 and 71.7, respectively.

	Accountability Index by Grade Level					
	Index 1999	Index 2000	Combined Index 1999/2000	Index 2001	Index 2002	Combined Index 2001/2002
<b>Elementary</b>	66.5	68.4	67.5	70.9	72.8	71.9
<b>Middle</b>	64.0	65.8	64.9	67.8	68.7	68.3
<b>High School</b>	63.4	64.8	64.1	66.9	68.4	67.7

### Recognition Levels

- 411 schools passed 1 Recognition Level
- 24 schools passed 2 Recognition Levels
- 1 school passed 3 Recognition Levels
- 436 schools passed 1 or more Recognition Levels

Levels Passed	Recognition Level*					Grand Total
	Level 1 (55)	Level 2 (66)	Level 3 (77)	Level 4 (88)	Level 5 (100)	
1	83	198	101	25	4	411
2	NA	9	12	2	1	24
3	NA	NA	1	0	0	1
Grand Total	83	207	114	27	5	436

\*Table includes unduplicated counts. Schools are listed in the highest level.

## Region and State Accountability Index by Grade Level

Elementary	Index 1999	Index 2000	Combined Index 1999/2000	Index 2001	Index 2002	Combined Index 2001/2002
Region 1	67.8	69.1	68.5	71.0	72.9	72.0
Region 2	69.7	72.1	70.9	74.5	76.6	75.6
Region 3	62.1	63.9	63.0	66.4	69.5	68.0
Region 4	69.5	71.0	70.3	73.4	74.9	74.2
Region 5	70.5	71.6	71.1	74.0	73.8	73.9
Region 6	63.0	65.4	64.2	68.2	70.8	69.5
Region 7	64.5	66.9	65.7	70.3	72.6	71.5
Region 8	60.3	63.7	62.0	66.3	69.6	68.0
State	66.5	68.4	67.5	70.9	72.8	71.9

Middle	Index 1999	Index 2000	Combined Index 1999/2000	Index 2001	Index 2002	Combined Index 2001/2002
Region 1	65.8	67.2	66.5	69.7	70.1	69.9
Region 2	68.2	70.2	69.2	71.8	73.2	72.5
Region 3	57.8	58.3	58.1	60.7	62.6	61.7
Region 4	67.3	69.1	68.2	71.2	72.2	71.7
Region 5	66.6	68.3	67.5	70.0	70.0	70.0
Region 6	61.1	63.7	62.4	65.8	66.4	66.1
Region 7	63.5	65.7	64.6	67.3	67.5	67.4
Region 8	58.5	60.9	59.7	62.8	65.0	63.9
State	64.0	65.8	64.9	67.8	68.7	68.3

High School	Index 1999	Index 2000	Combined Index 1999/2000	Index 2001	Index 2002	Combined Index 2001/2002
Region 1	63.7	66.2	65.0	68.0	69.0	68.5
Region 2	65.7	67.0	66.4	68.0	69.7	68.9
Region 3	62.4	63.3	62.9	66.8	68.1	67.5
Region 4	67.1	68.4	67.8	70.6	72.2	71.4
Region 5	66.4	68.2	67.3	70.0	71.7	70.9
Region 6	59.3	61.0	60.2	62.9	64.6	63.8
Region 7	60.8	61.9	61.4	63.4	64.9	64.2
Region 8	56.8	57.6	57.2	60.3	60.8	60.6
State	63.4	64.8	64.1	66.9	68.4	67.7

## Performance Judgments by Region and State

REGION	ASSISTANCE			PROGRESSING Declined			PROGRESSING Dropout/Novice			MEETS GOAL Dropout/Novice			MEETS GOAL	Grand Total
	Level 3	Level 2	Level 1	D/N	NOV	DECL	D/N	DROP	NOV	PROGRESSING	DROP	NOV	GOAL	
1	5	7	6		9				29	16	1	1	69	143
2	4	6	4		7		2	1	41	17	1	4	98	185
3	4	4	1		7		3	2	29	17	1		63	131
4	1	3	6		8		3	1	38	13	1	4	72	150
5	6	4	7		15	1	3	2	42	18	3	2	65	168
6	2	3	3		8		2	8	45	21	2	3	85	182
7	2	1	1		7		2		19	22	1	2	48	105
8	6	2	2	1	6	1	7		22	14	2	2	53	118
Grand Total	30	30	30	1	67	2	22	14	265	138	12	18	553	1182

### PERFORMANCE JUDGMENTS

#### Meets Goal

The school's accountability index meets or exceeds its goal point, and the school meets the dropout rate and novice reduction requirements. It is eligible for rewards.

#### Meets Goal - Drp, Nov (Meets Goal - Dropout Rate and Novice Reduction)

The school's accountability index meets or exceeds its goal point, but the school does not meet the dropout rate and novice reduction requirements. It is not eligible for rewards.

#### Meets Goal - Drp (Meets Goal - Dropout Rate)

The school's accountability index meets or exceeds its goal point, but the school does not meet the dropout rate requirements. It is not eligible for rewards.

#### Meets Goal - Nov (Meets Goal - Novice Reduction)

The school's accountability index meets or exceeds its goal point, but the school does not meet the novice reduction requirements. It is not eligible for rewards.

#### Progressing

The school's accountability index falls below its goal point and meets or exceeds its assistance point.

#### Progressing - Dcl, Drp, Nov (Progressing - Decline, Dropout Rate, Novice Reduction)

The school's accountability index falls below its goal point and meets or exceeds its assistance point. The index also shows a decline from the previous biennium. The school does not meet the dropout rate and novice reduction requirements.

#### Progressing - Dcl, Drp (Progressing - Decline, Dropout Rate)

The school's accountability index falls below its goal point and meets or exceeds its assistance point. The index also shows a decline from the previous biennium. The school does not meet the dropout rate requirements.

#### Progressing - Dcl, Nov (Progressing - Decline, Novice Reduction)

The school's accountability index falls below its goal point and meets or exceeds its assistance point. The index also shows a decline from the previous biennium. The school does not meet the novice reduction requirements.

#### Progressing - Drp, Nov (Progressing - Dropout Rate and Novice Reduction)

The school's accountability index falls below its goal point and meets or exceeds its assistance point. The school does not meet the dropout rate and novice reduction requirements.

#### Progressing - Dcl (Progressing - Decline)

The school's accountability index falls below its goal point and meets or exceeds its assistance point. The index also shows a decline from the previous biennium.

#### Progressing - Drp (Progressing - Dropout Rate)

The school's accountability index falls below its goal point and meets or exceeds its assistance point. The school does not meet the dropout rate requirements.

#### Progressing - Nov (Progressing - Novice Reduction)

The school's accountability index falls below its goal point and meets or exceeds its assistance point. The school does not meet the novice reduction requirements.

#### Assistance - Level 1

The school's accountability index falls below its assistance point. The school is in the highest third of total schools in the three assistance levels.

#### Assistance - Level 2

The school's accountability index falls below its assistance point. The school is in the middle third of total schools in the three assistance levels.

#### Assistance - Level 3

The school's accountability index falls below its assistance point. The school is in the lowest third of total schools in the three assistance levels.



## Number Tested

Elementary	End of Primary				4th Grade				5th Grade			
	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002
Region 1	5,894	5,644	5,383	5,382	5,518	5,566	5,564	5,314	5,319	5,475	5,573	5,580
Region 2	7,803	7,478	7,435	7,327	7,249	7,375	7,362	7,364	7,203	7,276	7,497	7,509
Region 3	7,570	7,932	7,499	7,097	7,180	7,328	7,500	7,252	6,646	7,109	7,244	7,493
Region 4	7,367	7,240	7,204	7,447	7,062	7,210	7,271	7,279	6,780	7,132	7,249	7,351
Region 5	8,027	7,971	7,986	7,763	7,516	7,753	7,690	7,856	7,209	7,520	7,756	7,761
Region 6	7,486	7,394	7,323	7,101	7,118	7,212	7,413	7,289	6,951	7,095	7,145	7,408
Region 7	3,881	3,763	3,639	3,636	3,648	3,758	3,801	3,673	3,485	3,631	3,740	3,803
Region 8	3,613	3,432	3,331	3,098	3,262	3,352	3,347	3,296	3,202	3,238	3,303	3,329
State	51,641	50,854	49,800	48,851	48,553	49,554	49,948	49,323	46,795	48,476	49,507	50,234

Middle	6th Grade				7th Grade				8th Grade			
	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002
Region 1	5,378	5,347	5,487	5,591	5,467	5,437	5,397	5,527	5,604	5,335	5,291	5,391
Region 2	7,309	7,194	7,371	7,608	7,366	7,443	7,420	7,571	7,681	7,314	7,454	7,407
Region 3	6,705	6,502	6,956	7,172	6,685	6,739	6,576	6,994	6,650	6,591	6,590	6,428
Region 4	6,913	6,883	7,272	7,456	6,822	7,046	6,981	7,331	6,959	6,814	7,031	6,969
Region 5	7,284	7,279	7,631	7,807	7,484	7,402	7,372	7,745	7,527	7,291	7,294	7,252
Region 6	6,996	6,984	7,088	7,204	7,101	7,058	7,095	7,151	7,173	6,984	7,009	7,100
Region 7	3,634	3,507	3,661	3,740	3,670	3,706	3,602	3,737	3,810	3,639	3,627	3,672
Region 8	3,338	3,164	3,202	3,282	3,581	3,355	3,214	3,242	3,532	3,480	3,248	3,171
State	47,557	46,860	48,668	49,860	48,176	48,186	47,657	49,298	48,936	47,448	47,544	47,390

High School	9th Grade				10th Grade				11th Grade				12th Grade			
	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002
Region 1	5,979	5,857	5,617	5,572	5,293	5,311	5,222	5,197	4,856	4,624	4,669	4,664	4,523	4,568	4,378	4,410
Region 2	8,163	8,053	7,786	7,821	7,292	7,292	7,333	7,229	6,798	6,524	6,685	6,748	6,120	6,284	6,059	6,275
Region 3	7,375	7,582	7,560	7,689	6,613	6,049	6,483	6,529	5,628	5,986	5,280	5,523	5,363	5,188	5,288	4,990
Region 4	7,045	7,236	7,090	7,434	6,359	6,267	6,550	6,558	5,563	5,738	5,660	5,944	5,141	5,270	5,438	5,444
Region 5	7,788	7,983	7,908	7,899	6,945	6,780	6,904	6,875	6,099	6,085	6,034	6,173	5,655	5,635	5,740	5,779
Region 6	7,326	7,522	7,274	7,348	6,586	6,224	6,472	6,386	5,561	5,603	5,280	5,602	5,209	5,231	5,175	4,992
Region 7	3,824	3,831	3,736	3,729	3,594	3,450	3,524	3,387	3,219	3,175	3,026	3,190	3,209	3,039	2,939	2,852
Region 8	3,897	3,693	3,619	3,337	3,294	3,207	3,077	3,101	3,032	2,914	2,767	2,696	2,756	2,759	2,666	2,550
State	51,397	51,757	50,590	50,829	45,976	44,580	45,565	45,262	40,756	40,649	39,401	40,540	37,976	37,974	37,683	37,292

## Performance Level Percentages

Elementary		Novice				Apprentice				Proficient	Distinguished	Academic Index
		Non-Performance	Medium	High	Total	Low	Medium	High	Total			
Reading	1999	0.27	1.32	16.61	18.20	6.80	8.98	9.97	25.75	50.40	5.65	78.8842
	2000	0.16	0.90	15.58	16.64	6.97	8.61	10.65	26.23	51.70	5.43	79.9438
	2001	0.15	0.67	14.86	15.68	6.98	8.86	10.08	25.92	52.97	5.43	80.6947
	2002	0.13	0.53	14.25	14.91	6.70	8.89	9.21	24.80	54.12	6.16	81.8999
Mathematics	1999	0.44	3.82	38.44	42.70	9.76	9.70	9.78	29.23	24.00	4.07	57.7370
	2000	0.63	3.13	34.81	38.57	10.71	9.73	9.75	30.19	26.50	4.75	60.5295
	2001	0.43	2.59	31.76	34.78	10.40	9.92	10.58	30.90	28.24	6.07	63.9083
	2002	0.40	1.92	30.16	32.48	10.28	10.41	10.50	31.18	29.13	7.21	66.0732
Science	1999	0.28	1.39	16.38	18.05	13.05	16.75	19.49	49.28	27.21	5.46	70.1555
	2000	0.28	0.96	13.17	14.41	12.15	17.88	19.63	49.66	30.41	5.52	72.9790
	2001	0.26	0.81	10.63	11.70	10.71	16.50	19.60	46.80	34.50	7.00	77.0331
	2002	0.21	0.71	10.25	11.17	10.08	16.88	20.37	47.34	34.96	6.53	77.3153
Social Studies	1999	0.26	2.27	32.15	34.69	8.86	8.90	8.64	26.39	31.60	7.33	66.3121
	2000	0.24	2.21	32.13	34.57	7.16	10.02	8.45	25.63	32.38	7.42	67.0451
	2001	0.28	1.89	30.14	32.31	8.21	9.72	9.00	26.93	32.45	8.31	68.4821
	2002	0.19	1.55	28.25	29.99	7.54	9.68	9.27	26.50	34.14	9.37	71.0445
Arts & Humanities	1999	1.25	51.27	N/A	52.52	N/A	35.47	N/A	35.47	8.68	3.34	41.3031
	2000	1.47	46.78	N/A	48.25	N/A	38.25	N/A	38.25	9.90	3.60	43.9714
	2001	0.94	43.60	N/A	44.54	N/A	43.80	N/A	43.80	9.28	2.38	44.5600
	2002	0.76	37.82	N/A	38.57	N/A	46.70	N/A	46.70	10.73	3.99	49.2526
Practical Living/ Vocational Std.	1999	1.45	23.99	N/A	25.44	N/A	28.76	N/A	28.76	36.95	8.86	69.7287
	2000	1.47	22.77	N/A	24.25	N/A	30.45	N/A	30.45	36.58	8.72	70.0181
	2001	1.42	20.66	N/A	22.09	N/A	31.49	N/A	31.49	36.23	10.19	72.0758
	2002	0.87	18.76	N/A	19.64	N/A	31.78	N/A	31.78	39.38	9.20	73.7668
Writing Total	1999	0.39	32.75	N/A	33.13	N/A	48.90	N/A	48.90	16.94	1.01	51.9626
	2000	0.35	29.70	N/A	30.04	N/A	50.07	N/A	50.07	18.83	1.06	54.2193
	2001	0.35	23.78	N/A	24.13	N/A	52.29	N/A	52.29	22.01	1.56	58.6667
	2002	0.37	18.18	N/A	18.56	N/A	56.20	N/A	56.20	23.43	1.81	62.0483
Writing On-Demand	1999	0.47	59.96	N/A	60.43	N/A	37.75	N/A	37.75	1.76	0.07	N/A
	2000	0.47	54.96	N/A	55.43	N/A	39.58	N/A	39.58	4.85	0.14	N/A
	2001	0.42	44.69	N/A	45.11	N/A	47.57	N/A	47.57	7.06	0.26	N/A
	2002	0.35	31.36	N/A	31.71	N/A	63.26	N/A	63.26	4.74	0.29	N/A
Writing Portfolio	1999	0.37	25.95	N/A	26.31	N/A	51.69	N/A	51.69	20.74	1.25	N/A
	2000	0.32	23.38	N/A	23.69	N/A	52.69	N/A	52.69	22.33	1.29	N/A
	2001	0.33	18.55	N/A	18.89	N/A	53.47	N/A	53.47	25.75	1.89	N/A
	2002	0.38	14.89	N/A	15.27	N/A	54.44	N/A	54.44	28.10	2.19	N/A

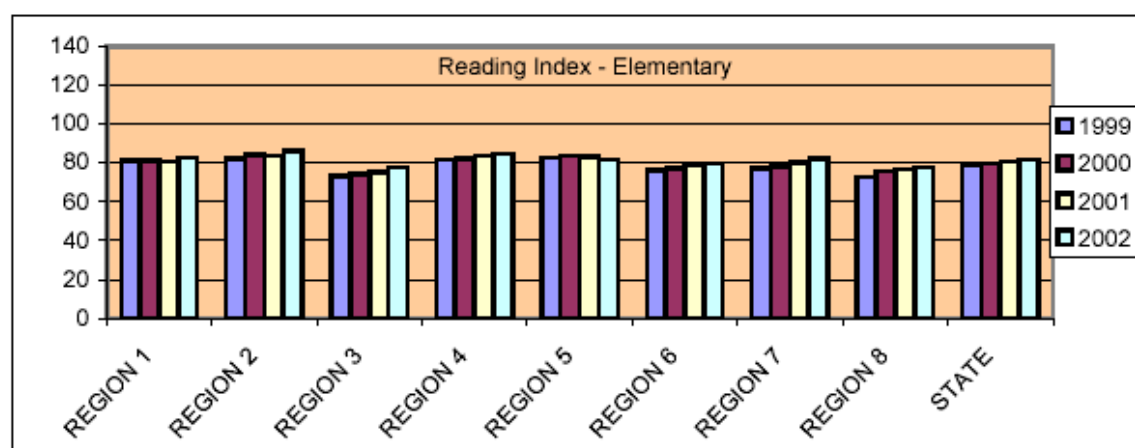
## Performance Level Percentages

Middle		Novice				Apprentice				Proficient	Distinguished	Academic Index
		Non-Performance	Medium	High	Total	Low	Medium	High	Total			
Reading	1999	0.49	1.20	14.49	16.17	7.90	12.02	13.44	33.36	44.12	6.35	78.0574
	2000	0.40	1.08	13.88	15.36	8.23	12.20	13.33	33.76	44.77	6.11	78.3492
	2001	0.43	0.78	11.64	12.84	7.48	12.51	13.28	33.27	48.03	5.86	80.4838
	2002	0.36	0.78	11.03	12.17	8.04	11.56	12.53	32.13	49.46	6.24	81.3412
Mathematics	1999	1.37	4.17	33.26	38.80	12.46	14.13	12.10	38.69	17.26	5.24	56.9277
	2000	1.19	3.57	29.73	34.49	12.10	15.56	12.61	40.27	19.72	5.52	59.9059
	2001	0.98	2.53	28.44	31.95	12.35	14.87	13.04	40.27	21.36	6.42	62.3653
	2002	1.02	2.50	28.15	31.67	13.19	15.80	13.16	42.15	20.76	5.41	61.2620
Science	1999	0.74	2.96	30.37	34.08	11.89	14.74	11.82	38.45	20.89	6.59	61.4530
	2000	0.78	2.82	29.27	32.87	12.53	14.04	12.18	38.75	21.35	7.03	62.3488
	2001	0.78	2.56	27.51	30.85	11.43	14.98	12.70	39.11	22.03	8.01	64.4494
	2002	0.59	2.57	25.09	28.25	11.17	14.39	12.98	38.54	23.56	9.65	67.4135
Social Studies	1999	0.90	4.35	22.63	27.88	14.93	17.26	15.39	47.58	21.38	3.16	60.8933
	2000	0.71	3.91	20.49	25.11	14.82	16.43	15.29	46.54	23.64	4.72	64.1017
	2001	0.59	3.57	19.75	23.90	12.53	16.35	14.42	43.31	26.45	6.34	67.2831
	2002	0.51	3.06	19.08	22.65	12.64	16.96	15.47	45.08	26.05	6.22	67.7246
Arts & Humanities	1999	1.47	32.92	N/A	34.39	N/A	35.37	N/A	35.37	26.67	3.57	57.1696
	2000	1.76	26.58	N/A	28.34	N/A	35.82	N/A	35.82	31.34	4.50	62.5874
	2001	1.52	25.51	N/A	27.03	N/A	34.99	N/A	34.99	33.34	4.64	64.1463
	2002	1.18	26.14	N/A	27.32	N/A	34.39	N/A	34.39	33.45	4.83	64.2442
Practical Living/ Vocational Std.	1999	1.75	24.66	N/A	26.41	N/A	37.04	N/A	37.04	25.40	11.16	66.4538
	2000	1.80	23.07	N/A	24.87	N/A	39.80	N/A	39.80	25.69	9.64	66.0651
	2001	1.41	21.79	N/A	23.20	N/A	39.63	N/A	39.63	27.08	10.09	67.8167
	2002	1.15	20.34	N/A	21.49	N/A	42.63	N/A	42.63	27.13	8.76	67.6162
Writing Total	1999	1.66	50.73	N/A	52.38	N/A	38.13	N/A	38.13	8.79	0.70	39.2408
	2000	1.33	48.05	N/A	49.38	N/A	40.14	N/A	40.14	9.70	0.79	41.1272
	2001	1.09	45.04	N/A	46.13	N/A	41.55	N/A	41.55	11.30	1.02	43.5123
	2002	0.98	40.68	N/A	41.66	N/A	44.64	N/A	44.64	12.29	1.41	46.3327
Writing On-Demand	1999	1.16	46.15	N/A	47.31	N/A	47.31	N/A	47.31	5.26	0.11	N/A
	2000	1.08	43.70	N/A	44.78	N/A	47.50	N/A	47.50	7.60	0.13	N/A
	2001	0.95	40.78	N/A	41.73	N/A	48.89	N/A	48.89	9.10	0.29	N/A
	2002	0.88	37.78	N/A	38.66	N/A	55.42	N/A	55.42	5.69	0.23	N/A
Writing Portfolio	1999	1.78	51.87	N/A	53.65	N/A	35.83	N/A	35.83	9.67	0.85	N/A
	2000	1.39	49.14	N/A	50.53	N/A	38.30	N/A	38.30	10.22	0.95	N/A
	2001	1.13	46.10	N/A	47.23	N/A	39.72	N/A	39.72	11.85	1.20	N/A
	2002	1.01	41.40	N/A	42.41	N/A	41.95	N/A	41.95	13.94	1.70	N/A

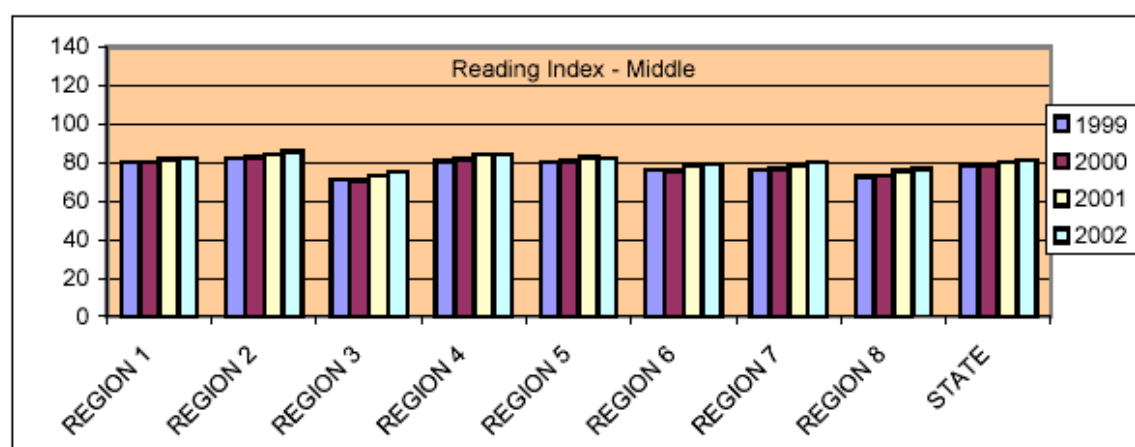
## Performance Level Percentages

High School		Novice				Apprentice				Proficient	Distinguished	Academic Index
		Non-Performance	Medium	High	Total	Low	Medium	High	Total			
Reading	1999	1.91	5.30	13.91	21.12	15.81	20.75	18.70	55.26	18.76	4.86	63.6036
	2000	1.44	4.33	11.91	17.67	15.35	19.43	20.04	54.83	20.75	6.75	67.6895
	2001	1.13	4.48	11.99	17.59	14.75	19.14	19.12	53.01	21.72	7.68	68.8518
	2002	0.96	4.96	12.90	18.82	15.09	18.97	18.36	52.42	21.55	7.21	67.7488
Mathematics	1999	2.99	6.27	34.85	44.11	9.29	10.52	11.11	30.92	19.19	5.78	56.0741
	2000	2.84	6.17	33.25	42.26	10.73	10.74	9.92	31.39	19.45	6.90	57.2291
	2001	1.78	5.22	30.81	37.81	11.42	10.54	11.06	33.01	21.51	7.67	60.6772
	2002	1.67	5.14	30.32	37.13	10.85	9.98	11.75	32.58	20.98	9.31	62.2934
Science	1999	1.81	2.49	27.83	32.13	12.94	16.94	12.40	42.27	23.84	1.76	59.1235
	2000	1.69	2.55	26.56	30.81	13.57	14.76	13.54	41.87	25.19	2.13	60.5251
	2001	1.26	1.96	25.30	28.52	13.75	15.75	13.12	42.61	26.58	2.29	62.0648
	2002	1.05	2.03	23.97	27.05	12.46	14.98	14.23	41.67	27.91	3.38	64.4941
Social Studies	1999	2.01	3.39	17.35	22.75	16.61	20.29	17.65	54.55	18.34	4.36	62.3337
	2000	1.76	3.54	17.30	22.61	17.18	18.01	18.14	53.33	18.42	5.64	63.4642
	2001	1.12	3.40	18.39	22.91	16.33	17.55	17.07	50.95	19.32	6.81	64.7954
	2002	0.87	3.61	16.70	21.19	15.33	17.22	16.11	48.66	20.63	9.52	68.1213
Arts & Humanities	1999	2.86	40.27	N/A	43.13	N/A	39.79	N/A	39.79	12.40	4.68	48.0611
	2000	3.19	35.61	N/A	38.80	N/A	41.60	N/A	41.60	14.12	5.48	51.3813
	2001	2.16	32.42	N/A	34.59	N/A	39.22	N/A	39.22	18.96	7.23	56.8286
	2002	1.90	27.81	N/A	29.71	N/A	39.47	N/A	39.47	19.75	11.07	62.5453
Practical Living/ Vocational Std.	1999	2.68	20.93	N/A	23.61	N/A	28.58	N/A	28.58	38.40	9.41	71.4429
	2000	2.23	17.75	N/A	19.98	N/A	31.72	N/A	31.72	38.76	9.54	73.4555
	2001	1.89	18.23	N/A	20.12	N/A	31.33	N/A	31.33	38.85	9.70	73.5979
	2002	1.53	19.93	N/A	21.46	N/A	30.08	N/A	30.08	39.41	9.05	72.7189
Writing Total	1999	1.57	25.55	N/A	27.13	N/A	52.30	N/A	52.30	18.58	2.00	56.0823
	2000	1.49	27.63	N/A	29.11	N/A	50.07	N/A	50.07	18.96	1.87	55.2072
	2001	1.30	22.01	N/A	23.32	N/A	53.48	N/A	53.48	21.02	2.18	59.0270
	2002	1.16	21.88	N/A	23.04	N/A	51.75	N/A	51.75	22.67	2.54	60.1175
Writing On-Demand	1999	1.17	32.31	N/A	33.48	N/A	57.86	N/A	57.86	8.57	0.09	N/A
	2000	0.95	34.66	N/A	35.61	N/A	51.89	N/A	51.89	12.35	0.15	N/A
	2001	0.72	20.15	N/A	20.87	N/A	64.42	N/A	64.42	14.43	0.28	N/A
	2002	0.54	23.90	N/A	24.44	N/A	57.45	N/A	57.45	17.86	0.25	N/A
Writing Portfolio	1999	1.67	23.86	N/A	25.54	N/A	50.91	N/A	50.91	21.08	2.48	N/A
	2000	1.62	25.87	N/A	27.48	N/A	49.61	N/A	49.61	20.61	2.30	N/A
	2001	1.45	22.48	N/A	23.93	N/A	50.74	N/A	50.74	22.67	2.66	N/A
	2002	1.31	21.37	N/A	22.69	N/A	50.33	N/A	50.33	23.87	3.11	N/A

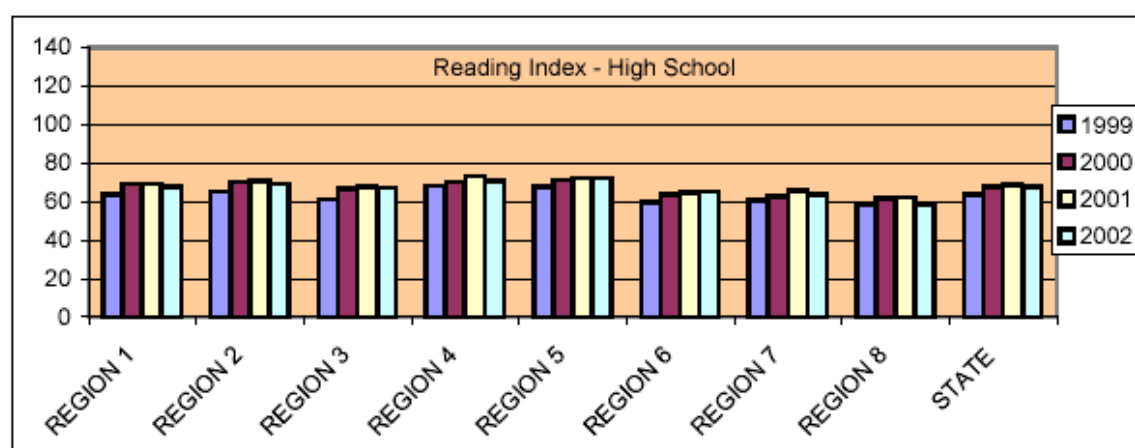
Elementary	1999	2000	2001	2002
REGION 1	81.1299	81.2319	80.6782	82.5640
REGION 2	82.2790	84.1333	84.0354	86.4572
REGION 3	73.2327	74.0980	75.4336	77.7341
REGION 4	81.9600	82.3034	83.9138	84.6258
REGION 5	82.5534	83.6066	83.2579	81.9461
REGION 6	76.0633	77.1880	78.9481	79.8954
REGION 7	77.2393	78.3473	80.2071	82.2094
REGION 8	72.8314	75.5071	76.6922	77.9630
STATE	78.8842	79.9438	80.6947	81.8999



Middle	1999	2000	2001	2002
REGION 1	80.5906	80.3155	81.7892	82.4405
REGION 2	82.6340	82.7141	84.4833	86.0328
REGION 3	71.0776	70.9406	73.0926	75.4543
REGION 4	81.1729	82.0896	84.2222	84.5969
REGION 5	80.1271	81.0362	82.7400	82.4673
REGION 6	76.2737	75.8510	79.0831	79.2946
REGION 7	76.5088	76.8576	78.7056	80.2537
REGION 8	72.5830	73.4814	75.9655	76.8038
STATE	78.0574	78.3492	80.4838	81.3412

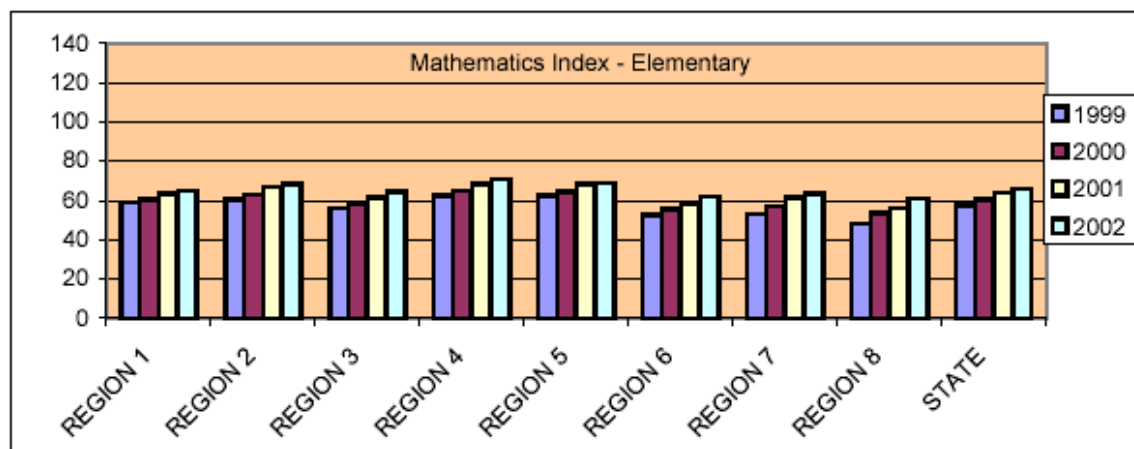


High School	1999	2000	2001	2002
REGION 1	63.7463	69.4174	69.0923	67.9135
REGION 2	65.0755	70.0236	70.6287	69.0983
REGION 3	61.3652	66.7438	67.6447	67.2424
REGION 4	68.0943	70.1781	73.2789	70.8009
REGION 5	67.5375	71.4135	72.3347	72.1929
REGION 6	59.7458	63.6737	64.5440	65.0706
REGION 7	60.9319	62.9503	65.5764	63.7215
REGION 8	58.3111	61.5226	62.2920	58.9095
STATE	63.6036	67.6895	68.8518	67.7488

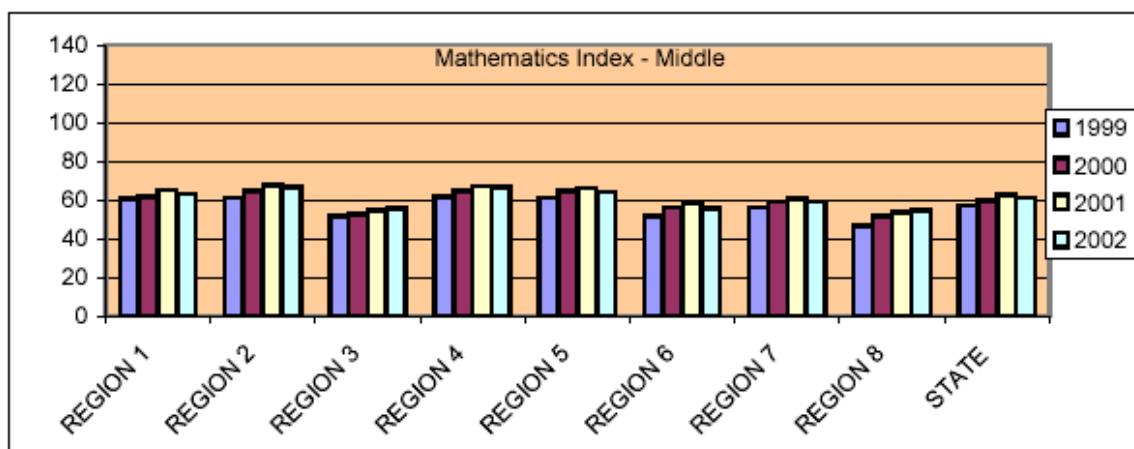




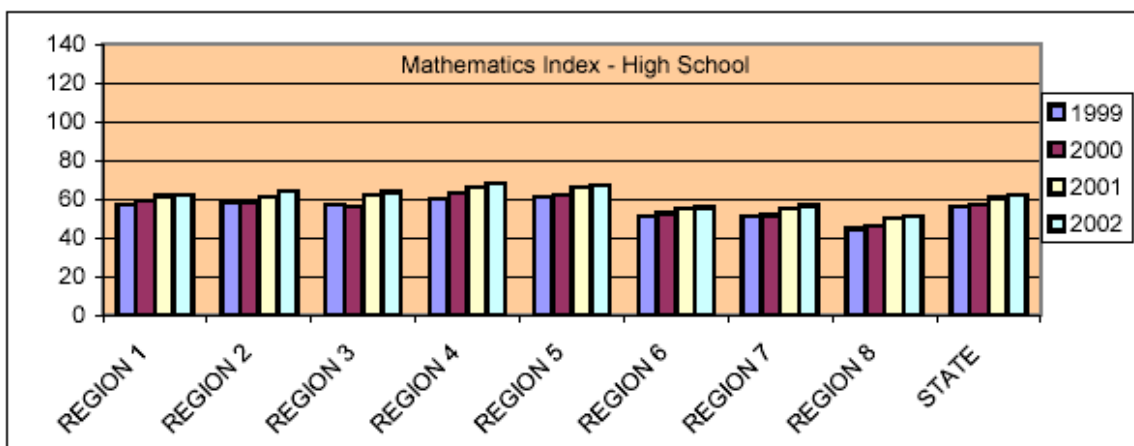
Elementary	1999	2000	2001	2002
REGION 1	59.1471	60.6286	63.3383	65.0941
REGION 2	60.3739	62.8334	66.9618	68.3702
REGION 3	56.1607	58.7502	61.4721	64.5690
REGION 4	62.7381	65.0015	68.7299	70.7372
REGION 5	62.4990	64.7259	68.6806	68.8147
REGION 6	52.5273	55.6625	58.5465	61.8519
REGION 7	52.8074	57.2955	61.3250	63.6078
REGION 8	48.0020	53.7290	56.1077	61.2027
STATE	57.7370	60.5295	63.9083	66.0732



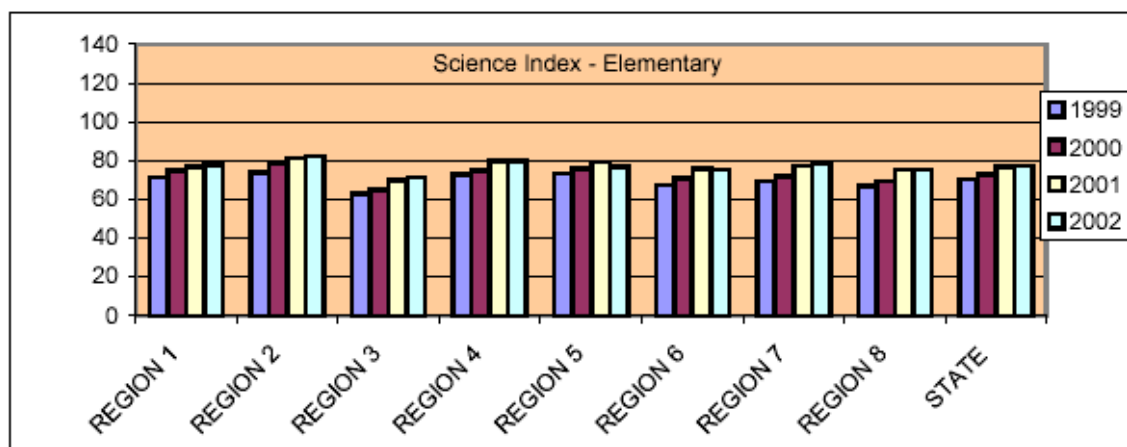
Middle	1999	2000	2001	2002
REGION 1	60.2952	61.7365	65.3973	63.3929
REGION 2	61.3446	64.6630	67.7188	66.7737
REGION 3	51.3700	52.6531	54.4914	55.4645
REGION 4	61.3947	64.5540	67.2739	66.3986
REGION 5	60.9541	64.4057	65.9504	63.7637
REGION 6	51.6316	55.9914	58.1457	55.8455
REGION 7	56.1490	58.8211	60.4849	58.8676
REGION 8	46.7560	51.3006	53.7393	54.5660
STATE	56.9277	59.9059	62.3653	61.2620



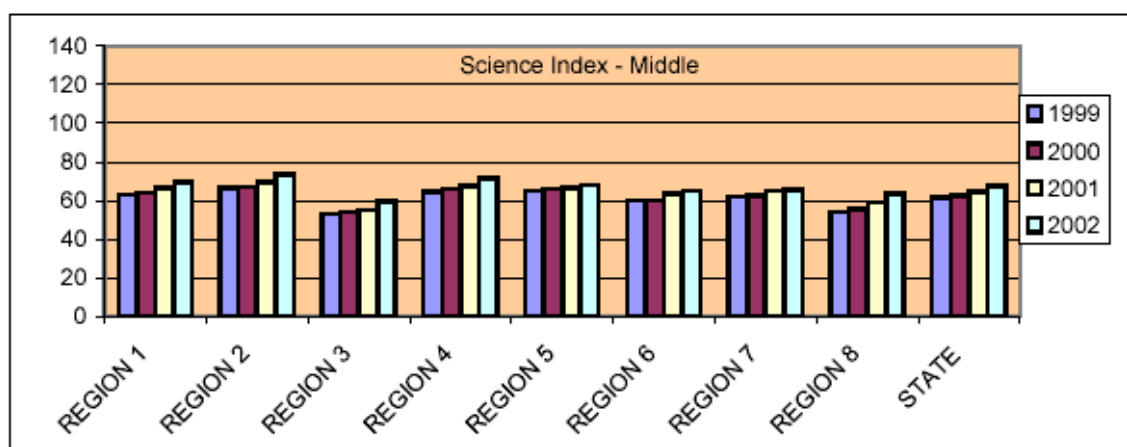
High School	1999	2000	2001	2002
REGION 1	56.8566	59.3512	61.4790	62.1443
REGION 2	58.1518	58.5416	61.3355	63.9926
REGION 3	57.2606	56.2731	62.0611	63.8466
REGION 4	60.4499	62.9828	65.9955	68.1551
REGION 5	60.9605	62.2346	65.8257	67.1453
REGION 6	50.9334	52.5864	55.1531	55.7814
REGION 7	51.1932	51.7855	54.8276	56.7861
REGION 8	44.7299	46.0023	49.8478	51.1364
STATE	56.0741	57.2291	60.6772	62.2934



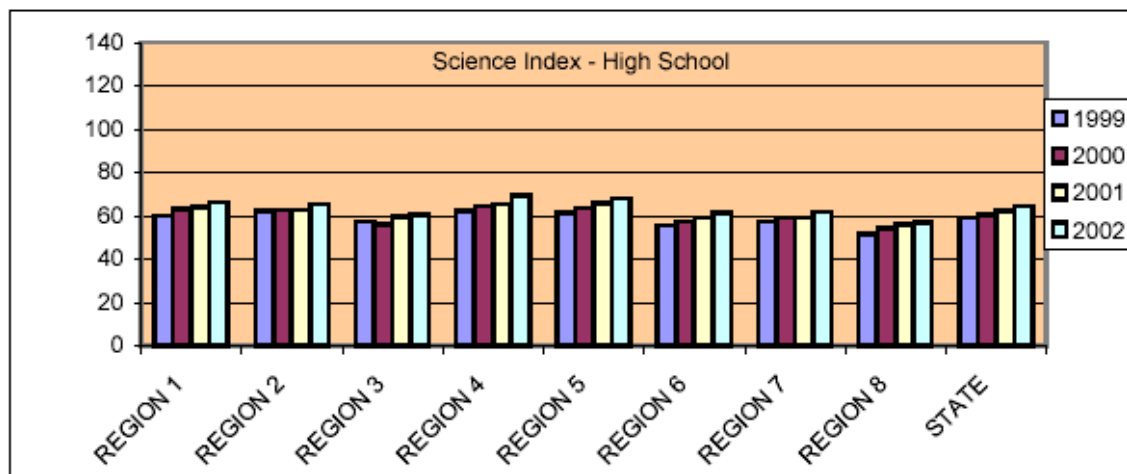
Elementary	1999	2000	2001	2002
REGION 1	71.6686	74.7236	76.7939	77.8569
REGION 2	73.9895	78.2678	81.2391	82.5532
REGION 3	63.0943	65.0315	69.8671	71.5336
REGION 4	72.8531	75.1514	79.8324	79.7086
REGION 5	73.6922	75.9820	79.3873	77.0760
REGION 6	67.4410	71.1449	75.7454	75.7020
REGION 7	69.6052	71.9013	77.2933	78.2070
REGION 8	67.0825	69.3170	75.2290	75.3984
STATE	70.1555	72.9790	77.0331	77.3153



Middle	1999	2000	2001	2002
REGION 1	63.1305	63.8023	66.6804	69.4063
REGION 2	66.5237	67.1820	69.5698	73.5489
REGION 3	52.7825	53.9940	54.9190	59.5142
REGION 4	64.6070	65.8037	67.4856	71.2911
REGION 5	64.9807	65.8981	66.6241	67.9198
REGION 6	59.8987	60.0200	63.2906	65.2133
REGION 7	61.9100	62.6477	64.9084	65.5457
REGION 8	53.7967	55.5473	58.8888	63.6961
STATE	61.4530	62.3488	64.4494	67.4135

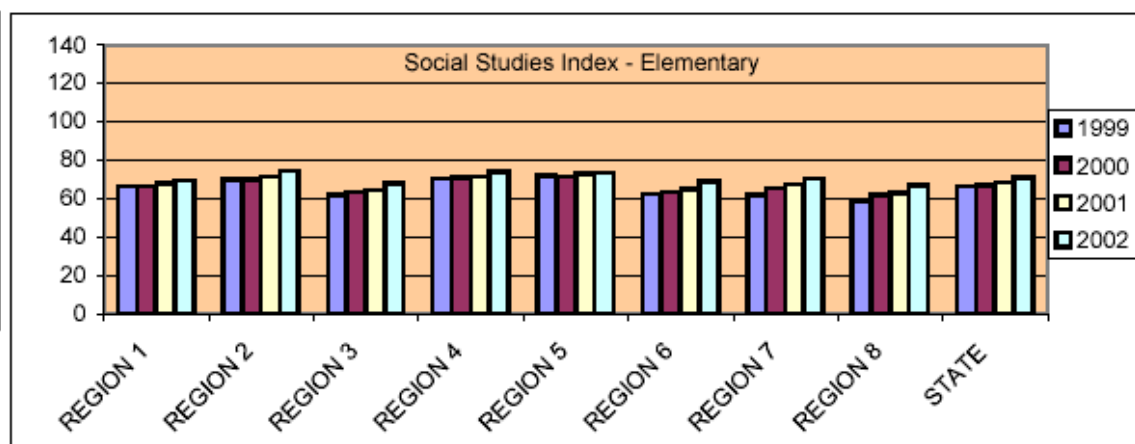


High School	1999	2000	2001	2002
REGION 1	60.2507	62.9785	64.0506	66.4653
REGION 2	62.3279	62.9478	62.5674	65.3296
REGION 3	57.1322	56.2061	59.6932	60.6726
REGION 4	62.2144	64.3938	65.2877	69.2445
REGION 5	61.2535	63.3538	65.8812	68.2869
REGION 6	55.7821	57.5192	59.1453	61.4744
REGION 7	57.5407	58.9082	58.9290	61.7008
REGION 8	51.6663	54.0697	55.9978	57.0354
STATE	59.1235	60.5251	62.0648	64.4941





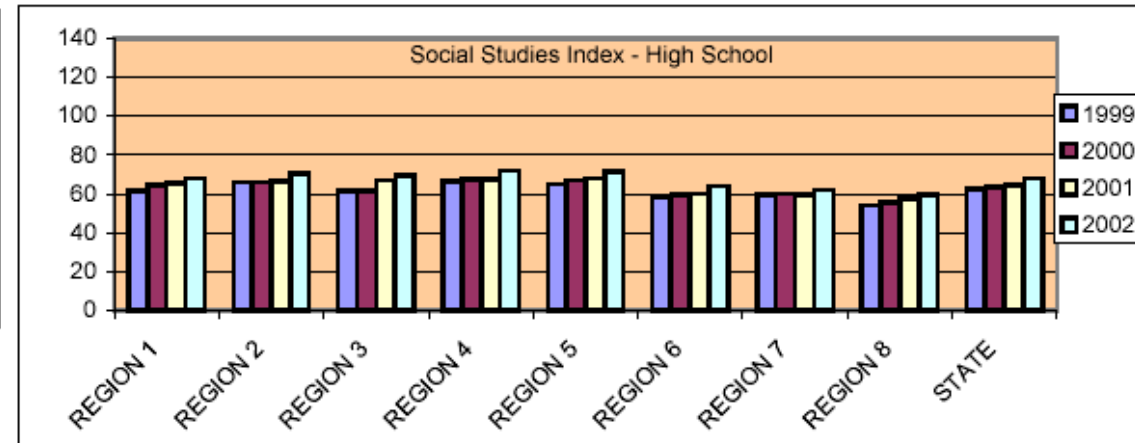
Elementary	1999	2000	2001	2002
REGION 1	66.5598	66.3212	68.2344	69.4031
REGION 2	69.9968	69.9420	71.3093	74.1832
REGION 3	61.8643	63.1387	64.3211	68.0006
REGION 4	70.3795	71.0520	71.3892	73.9432
REGION 5	71.8778	71.3124	73.2218	73.3613
REGION 6	62.2008	63.2838	64.8959	69.1559
REGION 7	62.0355	65.1814	67.5245	70.2449
REGION 8	59.1051	61.9338	62.9189	67.0262
STATE	66.3121	67.0451	68.4821	71.0445



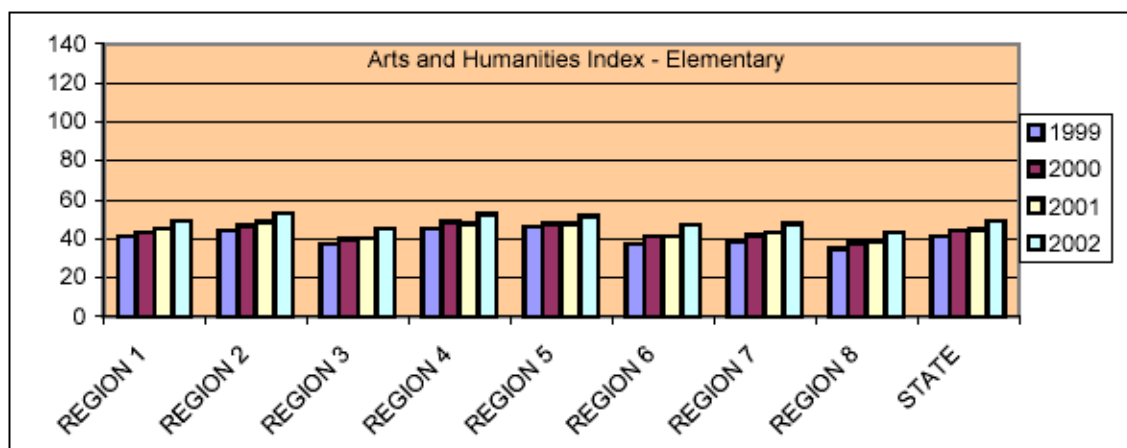
Middle	1999	2000	2001	2002
REGION 1	63.2594	65.9872	70.2944	68.2973
REGION 2	65.1625	68.7597	71.5731	72.5053
REGION 3	54.5810	56.1358	61.0018	61.8870
REGION 4	64.4971	67.3890	71.3656	72.3931
REGION 5	63.9329	66.2504	69.4572	69.7450
REGION 6	57.1373	62.6056	64.1233	64.6838
REGION 7	60.8248	64.9109	66.2714	65.5342
REGION 8	53.9339	57.6295	59.5667	61.9134
STATE	60.8933	64.1017	67.2831	67.7246



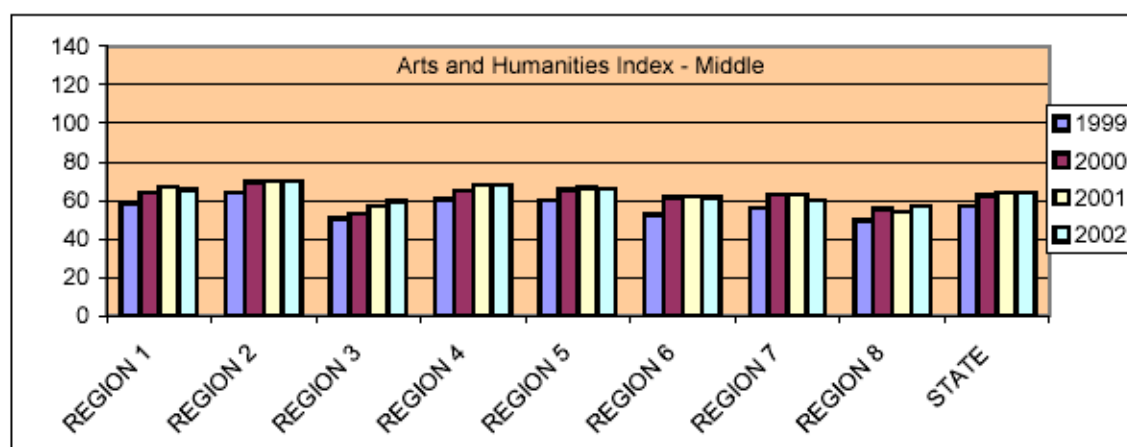
High School	1999	2000	2001	2002
REGION 1	61.6910	64.3651	65.4604	68.1436
REGION 2	65.8834	65.9672	66.3920	70.2929
REGION 3	61.4131	61.7098	66.9867	69.4994
REGION 4	66.3376	67.5004	67.4494	72.0818
REGION 5	65.2138	66.9884	68.1394	71.4804
REGION 6	58.1592	59.7132	60.0183	63.8261
REGION 7	59.6959	60.3840	59.7448	62.1603
REGION 8	54.4039	55.4068	57.7079	59.4328
STATE	62.3337	63.4642	64.7954	68.1213



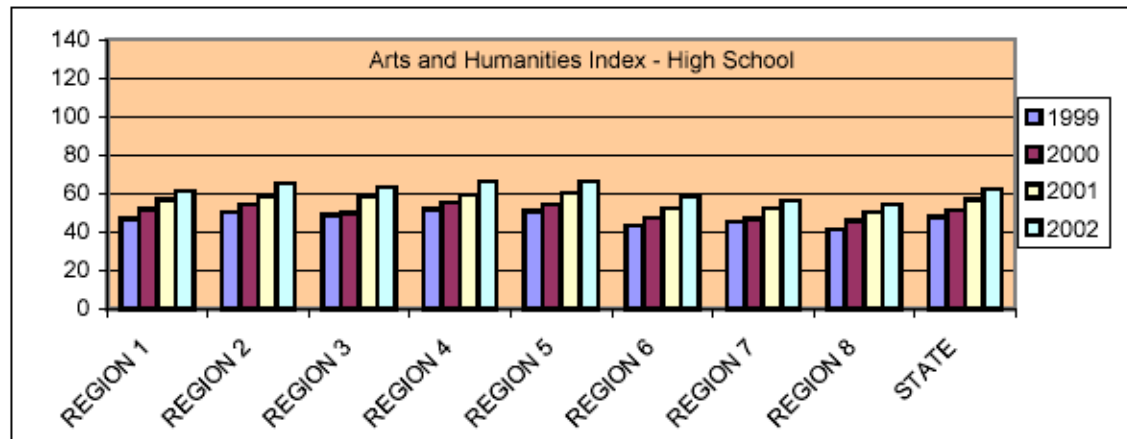
Elementary	1999	2000	2001	2002
REGION 1	41.5368	43.3949	45.0411	49.1744
REGION 2	44.4363	46.5624	48.9331	53.3344
REGION 3	37.2217	39.6084	40.1584	45.4933
REGION 4	45.3481	48.4780	47.6493	52.4805
REGION 5	46.2347	47.8695	47.8108	51.3805
REGION 6	37.1812	41.3354	41.1277	47.1007
REGION 7	38.3956	41.9686	43.0191	47.5598
REGION 8	34.7126	37.6862	38.1516	43.3642
STATE	41.3031	43.9714	44.5600	49.2526



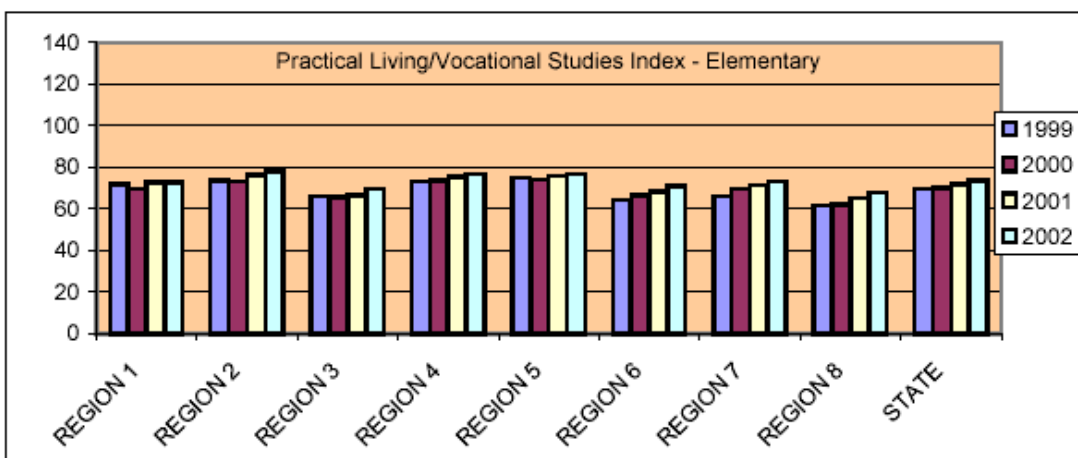
Middle	1999	2000	2001	2002
REGION 1	58.5404	64.0599	66.7046	65.6048
REGION 2	63.9838	69.4806	69.9114	70.0328
REGION 3	50.6366	52.9702	56.9731	59.5487
REGION 4	60.7591	65.2088	68.0049	68.0258
REGION 5	60.0553	65.2567	66.6185	66.2301
REGION 6	52.6325	61.4977	61.8242	61.2529
REGION 7	56.0746	62.7857	62.7539	59.7313
REGION 8	49.6529	55.3383	53.9613	57.0684
STATE	57.1696	62.5874	64.1463	64.2442



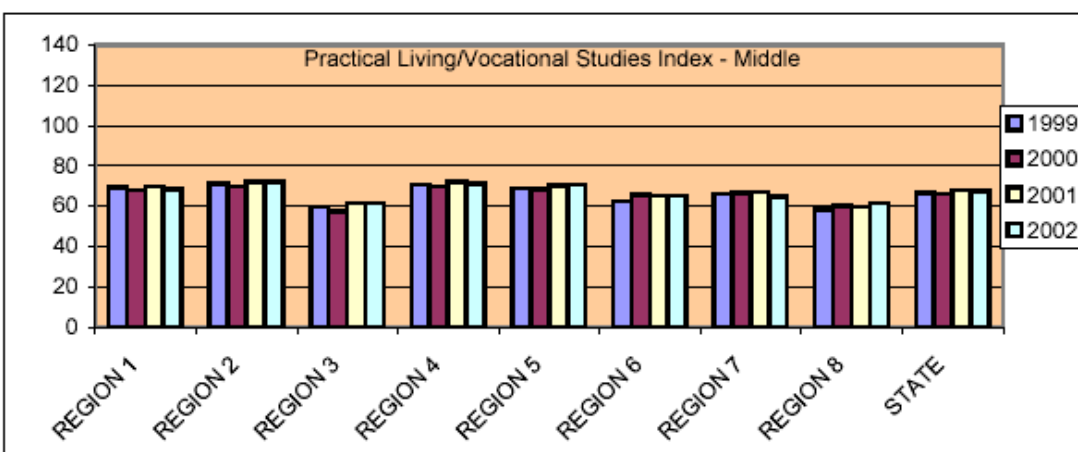
High School	1999	2000	2001	2002
REGION 1	47.0778	51.6216	56.9538	61.4007
REGION 2	50.5048	54.3365	58.6790	65.2354
REGION 3	48.7838	49.9692	58.1979	63.4567
REGION 4	51.8444	55.4989	59.1981	66.0646
REGION 5	50.8288	54.2068	60.4814	66.5992
REGION 6	43.5671	47.4265	52.3256	58.6411
REGION 7	45.1923	46.8409	52.3644	56.2975
REGION 8	41.5885	45.7981	50.2591	54.3489
STATE	48.0611	51.3813	56.8286	62.5453



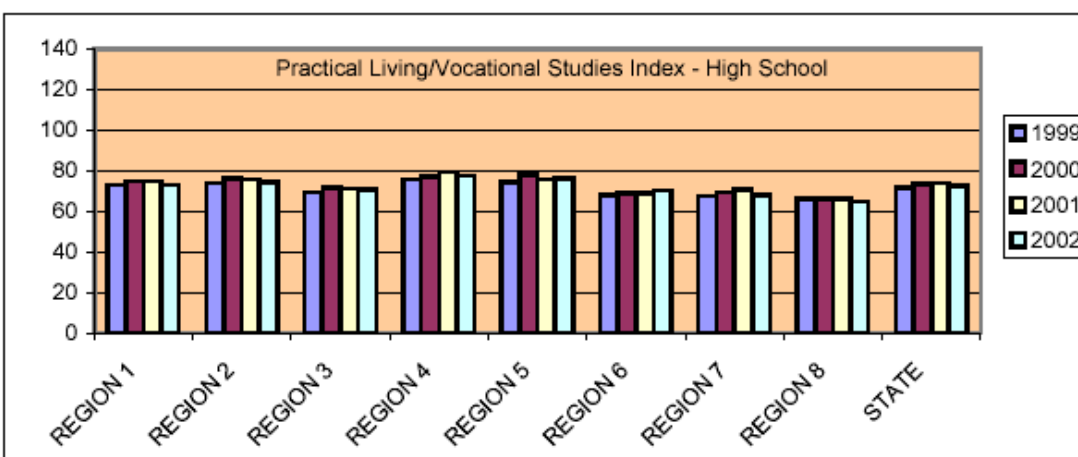
Elementary	1999	2000	2001	2002
REGION 1	71.7330	69.6888	72.9076	72.8993
REGION 2	73.5841	73.3384	76.3466	78.1527
REGION 3	65.9893	65.8843	66.6947	69.7582
REGION 4	73.3181	73.8455	75.2812	76.6025
REGION 5	74.8484	74.1501	75.9727	76.7649
REGION 6	64.3790	66.6817	68.4398	71.0992
REGION 7	66.3357	69.4712	71.3579	72.9903
REGION 8	61.6069	62.1982	65.3293	68.0161
STATE	69.7287	70.0181	72.0758	73.7668



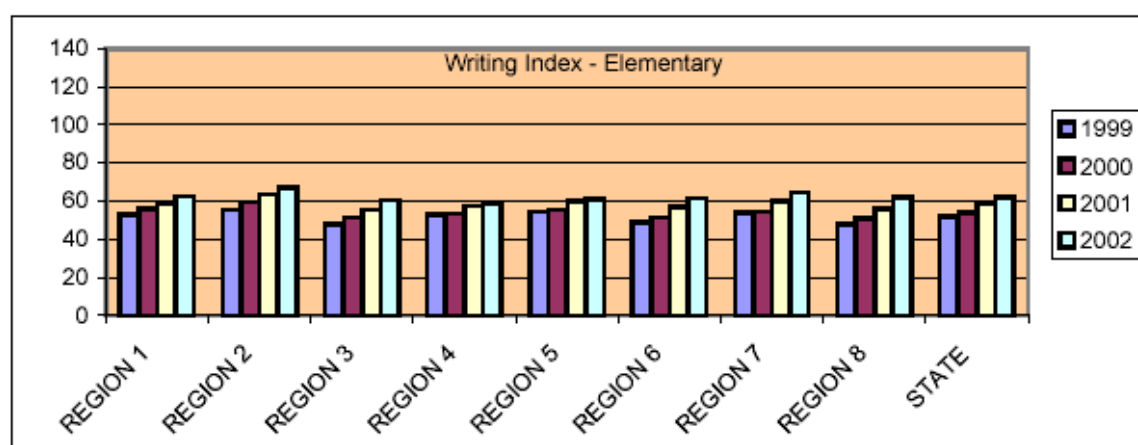
Middle	1999	2000	2001	2002
REGION 1	69.4116	67.7895	69.7003	68.5892
REGION 2	71.2470	69.8806	72.1507	72.2898
REGION 3	59.5685	57.5312	61.5130	61.4616
REGION 4	70.7465	69.8910	71.9329	71.1580
REGION 5	69.1523	68.3961	70.1426	70.5821
REGION 6	62.3723	65.5423	65.1533	65.2099
REGION 7	66.2451	66.3723	67.2117	64.8895
REGION 8	58.4062	59.9185	59.8241	61.3484
STATE	66.4538	66.0651	67.8167	67.6162



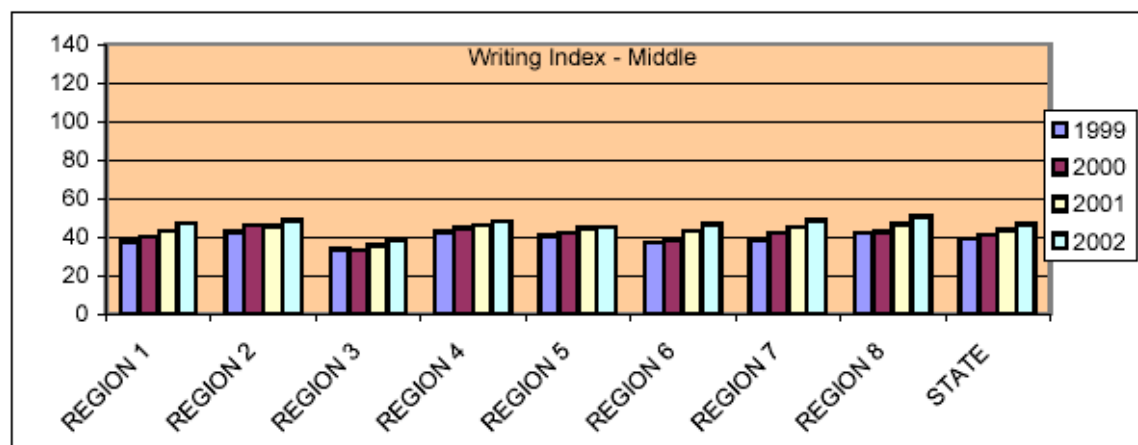
High School	1999	2000	2001	2002
REGION 1	72.9322	74.8784	74.9140	72.9325
REGION 2	73.7088	76.3057	75.9126	74.5340
REGION 3	69.2530	71.5382	71.3511	70.8173
REGION 4	75.5052	76.7976	79.1055	77.4596
REGION 5	74.2817	77.9301	75.8968	75.9726
REGION 6	67.7726	68.7478	69.0499	70.2570
REGION 7	67.7036	69.2385	70.9060	68.0665
REGION 8	66.0303	65.9928	66.3169	65.0335
STATE	71.4429	73.4555	73.5979	72.7189



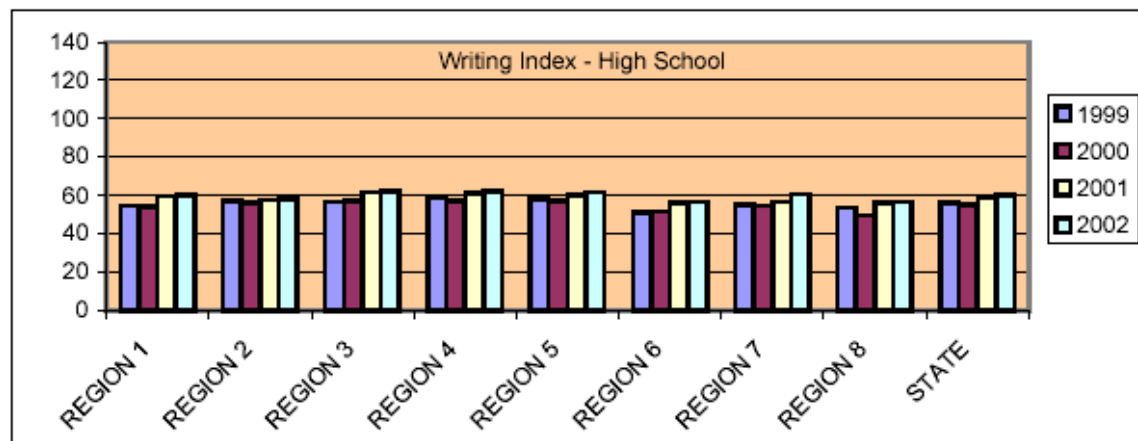
Elementary	1999	2000	2001	2002
REGION 1	52.9008	56.0470	59.0947	62.2197
REGION 2	55.2091	59.7039	63.7192	66.9383
REGION 3	47.8577	51.4054	55.3142	60.7246
REGION 4	52.9074	53.2003	57.2129	59.1979
REGION 5	54.7221	55.2478	60.2425	60.7717
REGION 6	49.0254	51.2844	57.0260	61.3753
REGION 7	54.2076	54.7807	59.9486	64.3869
REGION 8	47.7569	50.7756	56.1867	61.9605
STATE	51.9626	54.2193	58.6667	62.0483



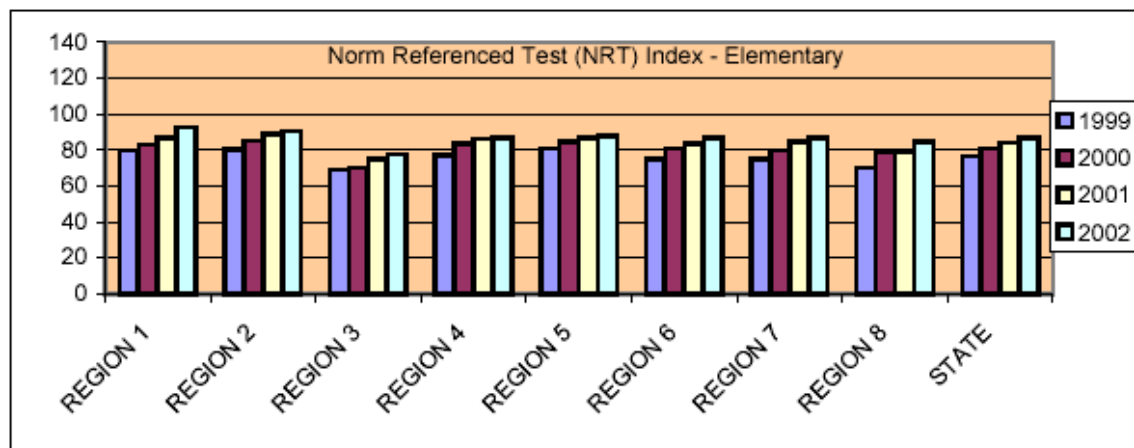
Middle	1999	2000	2001	2002
REGION 1	37.8075	40.3325	42.9350	47.0528
REGION 2	42.3673	46.1648	45.7675	48.8542
REGION 3	33.5274	33.0910	35.8390	38.6191
REGION 4	42.5820	44.3277	45.8947	48.2984
REGION 5	40.4925	42.0048	44.7441	45.1697
REGION 6	36.8800	38.4868	42.8496	46.5995
REGION 7	38.6454	42.2934	45.2033	48.7452
REGION 8	41.9782	42.8327	46.5838	50.8546
STATE	39.2408	41.1272	43.5123	46.3327



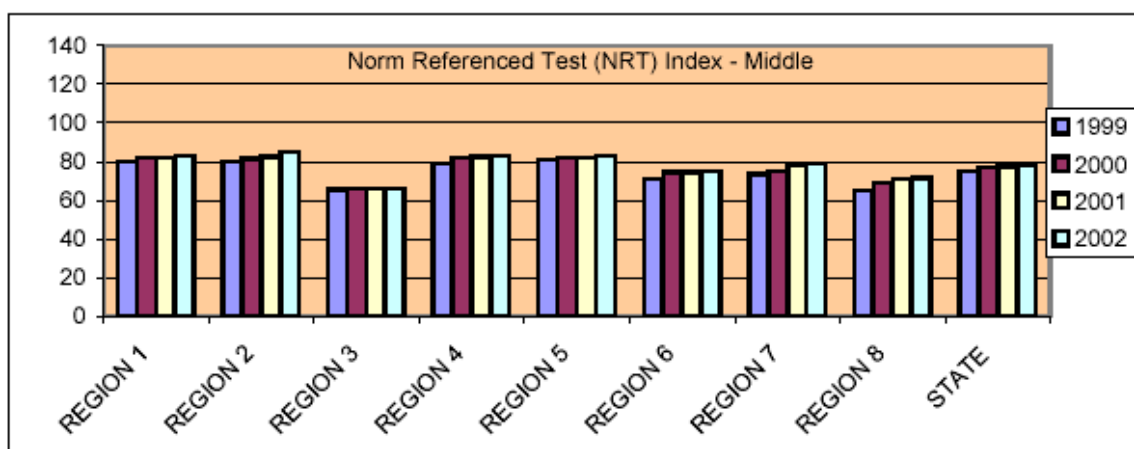
High School	1999	2000	2001	2002
REGION 1	54.5995	54.1765	59.8818	60.2492
REGION 2	57.2091	56.2550	57.9145	58.5463
REGION 3	57.0278	57.3785	61.5610	62.3722
REGION 4	59.1329	57.0907	61.2261	62.1235
REGION 5	58.2151	57.3442	60.1299	61.7015
REGION 6	51.4482	51.6306	56.2043	57.0622
REGION 7	55.1250	54.7388	56.8744	60.6574
REGION 8	53.9457	49.6402	56.0693	56.7791
STATE	56.0823	55.2072	59.0270	60.1175



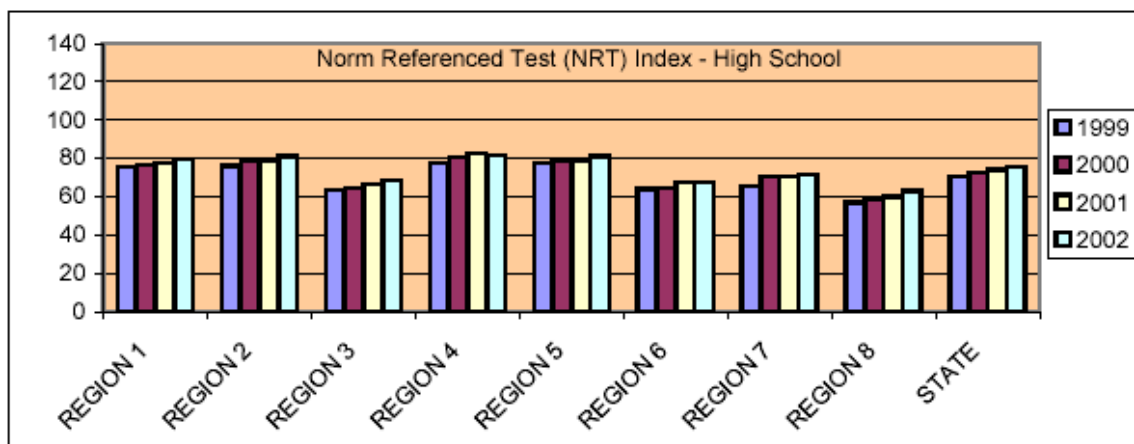
Elementary	1999	2000	2001	2002
REGION 1	79.6980	82.9943	86.9367	92.7425
REGION 2	80.5331	85.4507	89.0868	90.6374
REGION 3	69.0938	70.3480	74.9647	77.7286
REGION 4	77.1467	83.6381	86.2771	86.9129
REGION 5	81.2134	84.9504	86.9146	87.9789
REGION 6	75.0628	81.1144	83.7198	86.8779
REGION 7	75.1610	79.7396	84.7156	86.7547
REGION 8	70.3903	79.3415	79.1954	84.5965
STATE	76.4772	81.0206	84.2028	86.7851



Middle	1999	2000	2001	2002
REGION 1	79.9554	81.8104	81.8662	82.7616
REGION 2	79.8988	81.6041	82.3118	84.9658
REGION 3	65.6793	66.1089	65.8971	66.2772
REGION 4	79.1263	82.1066	82.3817	83.1894
REGION 5	81.0873	81.9838	82.0286	83.0639
REGION 6	70.9091	74.5561	74.4949	75.1777
REGION 7	73.5663	74.8845	77.8257	79.0695
REGION 8	64.9790	69.0898	71.1243	71.6210
STATE	75.1166	77.2121	77.6695	78.7320

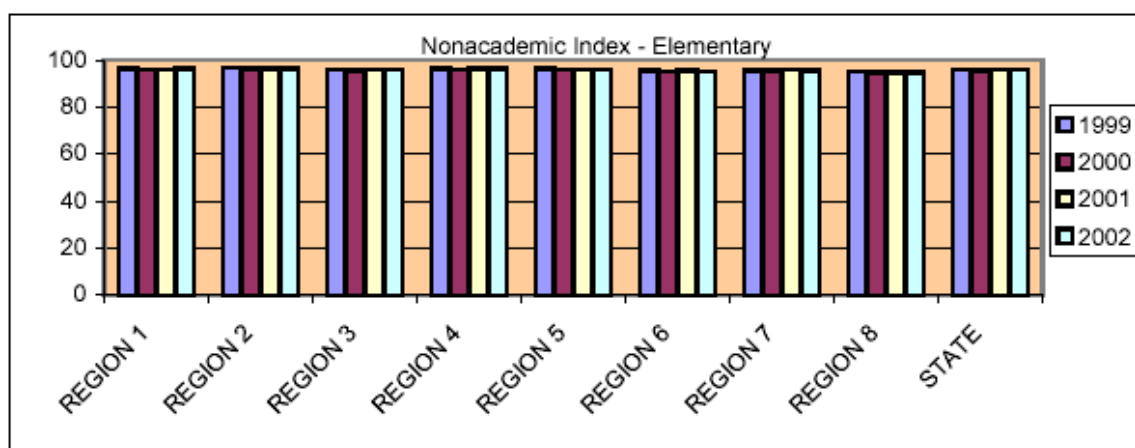


High School	1999	2000	2001	2002
REGION 1	75.9592	76.6365	77.9384	80.0108
REGION 2	76.1852	79.3195	78.7773	81.3860
REGION 3	63.5634	64.7666	66.9471	68.7398
REGION 4	77.5330	80.8789	82.4795	81.6653
REGION 5	77.4987	78.8526	79.2135	81.4508
REGION 6	64.1332	64.6158	67.7289	67.6810
REGION 7	65.3138	70.7596	70.7816	71.5902
REGION 8	56.9156	58.6028	60.0387	63.0746
STATE	70.7438	72.7813	73.9838	75.4711

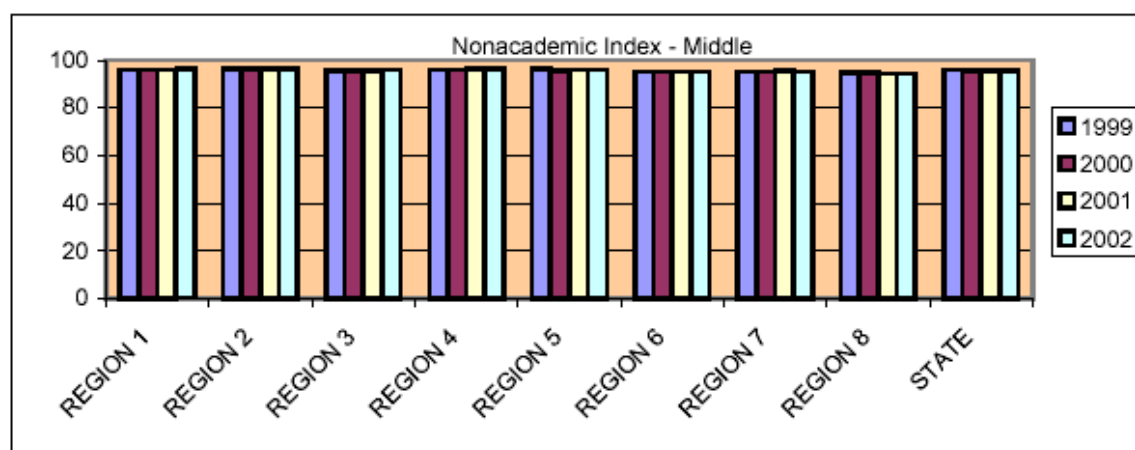




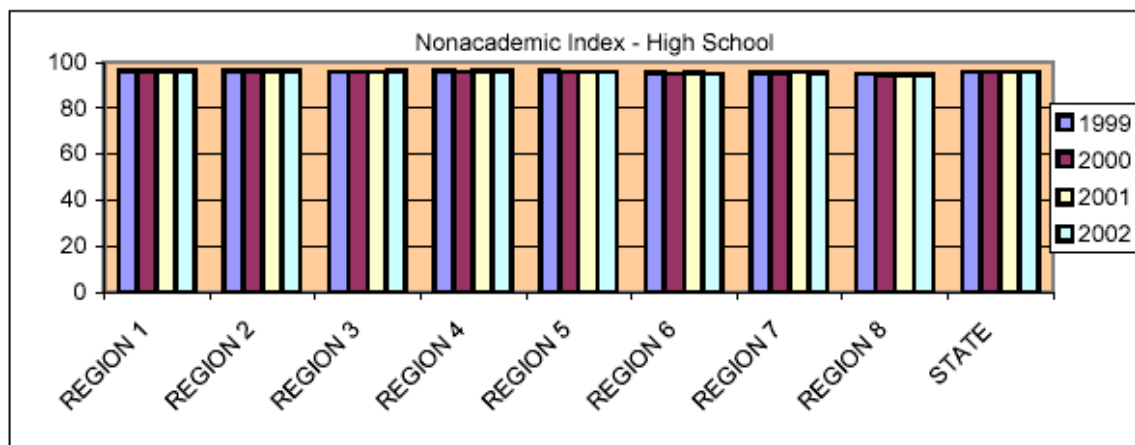
Elementary	1999	2000	2001	2002
REGION 1	96.1660	96.1100	96.1260	96.2160
REGION 2	96.4700	96.2400	96.2780	96.4260
REGION 3	95.8640	95.6960	95.8360	96.0680
REGION 4	96.1920	95.9940	96.2520	96.2480
REGION 5	96.2600	95.7660	96.0600	96.0140
REGION 6	95.4320	95.1040	95.2980	95.2420
REGION 7	95.4220	95.3400	95.7520	95.3900
REGION 8	94.8840	94.7340	94.6580	94.5220
STATE	95.9260	95.6960	95.8660	95.8780



Middle	1999	2000	2001	2002
REGION 1	97.2080	97.0020	97.2600	97.2820
REGION 2	97.3760	97.5740	97.6080	97.6520
REGION 3	96.1580	96.1800	96.3400	96.4060
REGION 4	96.7100	96.8800	97.1620	97.0720
REGION 5	96.1460	95.8180	96.6520	96.5800
REGION 6	96.4520	96.3500	96.6020	96.7560
REGION 7	96.6560	96.8180	96.9960	97.0840
REGION 8	96.5420	96.5540	96.4660	96.2560
STATE	96.6560	96.6400	96.9080	96.9180



High School	1999	2000	2001	2002
REGION 1	95.1460	95.8773	95.6465	95.5673
REGION 2	94.9625	95.4543	95.2045	95.3820
REGION 3	93.9863	93.5053	93.8710	94.0805
REGION 4	95.4163	95.4751	95.8958	95.8315
REGION 5	94.2511	94.9650	94.7086	94.2353
REGION 6	92.6646	92.9558	93.0445	93.2096
REGION 7	94.3920	94.0703	94.2348	94.7116
REGION 8	92.3350	91.7488	92.3945	92.3093
STATE	94.2230	94.4011	94.4775	94.5243



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